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# Criteria for Grounded Theory; the methodology and the product

|  |  |
| --- | --- |
| **GT (the methodology; “how to”)** | **gt (the theory generated; product)** |
| 1. Conceptual [1] and Emergent [2]
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 |
| 1. Core concepts:
	1. Theoretical ... sensitivity [3, p. 1-17]
	2. Theoretical coding [3, p. 55-82]
	3. Theoretical sampling [3, p. 36-54]
	4. Theoretical saturation [2 , pp. 26, 57, 60, 78, 85, 134-135, 141-149, 154, 157-158, 187,4, pp. 61-62, 111-113, with quantitative data, p. 194]
	5. Letting go of preconceptions [5]
	6. Trusting to emergence [6, p. 20]
	7. All is data [1, p. 145-164,2, p. 8-10,6, p. 11, 106,7]
	8. Constant comparison [1, p. 185-210,3, p. 62-64,4, p. 101-115,6, p. 4]
	9. Memoing [2, p. 177,3, p. 83]
	10. Main concern and core variable emerge from the data [1, p. 99-110, 184,2, p. 121-132,6, p. 21-26]
	11. Interchangeability of indicators [2, pp. 141-142,3, p. 42,4, p. 49, 190,8]
 | 1. Relevant [1, p. 41,3, p. 5]:
	1. Grab [1, p. 41,3, p. 4]
	2. Fit [1, p. 41,3, p. 4,4, pp. 238-239]
	3. Work [1, p. 41,3, p. 4-5,6, p. 15]
 |
| 1. Sub-core concepts:

Simultaneously collecting data and analyzing [3, p. 36,6, p. 13-14,8-10] | 1. Applicable [4, pp. 237-250]
 |
| 1. Generalizable [1, pp. 89-98,2, pp. 125, 137-138,4, pp. 24-25, 242-244]
 |
| 1. Modifiable [1, p. 41,3, p. 5-6]
 |
| 1. Abstract, Transcending people, place, and time [1, p. 10]
 |

# Examples of gts

## Meaningful examples of grounded theories

1. “Cultivating relationships” [11]
2. “Supernormalzing” [12]
3. “Cutting back [13]”
4. “Doing time” [14]
5. Awareness of dying [15,16]

## Examples of “Quantitative” grounded theories

There are a number of examples of grounded theories generated from quantitative data in:

1. “Quantitative research grounded theories” [17]
	1. Introduction to the Sociology of Taxation by Fred W. Taylor
	2. Comparative Failure in Science by Barney G. Glaser
	3. Attraction, Autonomy and Reciprocity in the Scientist-Supervisor Relationship by Barney G. Glaser
	4. The Local-Cosmopolitan Scientist by Barney G. Glaser
	5. A Measure of Apprehension: The Academic Mind in a Time of Crisis by Paul F. Lazarsfeld and Wagner Thielens, Jr.
	6. The Nature of Apprehension by Paul F. Lazarsfeld and Wagner Thielens, Jr.
2. “Theoretical elaboration of quantitative data” [18]

# Variations of GT

The literature can also confuse efforts directed to learning and doing Grounded Theory as conceptualized and formulated by Glaser and Strauss, the co-founders of Grounded Theory [25]. Subsequent refinement and clarification of Grounded Theory by Glaser has led to the designation of classic or Glaserian Grounded Theory as his take on Grounded Theory (Glaser, 1978; Glaser, 1992; Glaser, 1998; Glaser, 2003). Other takes, perspectives or “versions” of Grounded Theory are:

## Qualitative Data Analysis

1. Strauss and Corbin [24,26], known as Qualitative Data Analysis [1,27,28]

## Constructivist Grounded Theory

1. Constructivist Grounded Theory by Kathy Charmaz [29]

## Situational Analysis

1. Situational Analysis by Adele Clark [30]

## Feminist Grounded Theory

1. Feminist Grounded Theory by Judith Wuest [31,32]

These versions of Grounded Theory (for me) may lead to the following concerns: remodeling, erosion, and muddling of the methodology [33,34], then leading to confusion and thin grounded theories, if a grounded theory is generated at all. Confusion of Grounded Theory with other methodologies also occurs [35].

# Writing

1. Natalie Goldberg [19-21]
2. Susan Perry [22]

# Framing research

Abraham Kaplan [23]; an excellent work!

# Glaser’s books

1. Classic [3,4]
2. Basic intro to GT [6 compared with or reacting to ,24]
3. Relevant for doing GT [1,2]

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